## Informal/Formal Classroom Observation/Evaluation Form

eacher: Date: Class:			Beginning of class/lesson Middle of class/lesson End of class/lesson
<b>1.</b>	ENGAGE AND SUPPORT ALL STUDENTS IN LEARNING Students are actively engaged in learning Students utilize higher order and problem-solving skills Students have opportunity to reflect on their learning	SPECIFIC EXAMP	LES:
	CREATE AND MAINTAIN AN EFFECTIVE LEARNING ENVIRONMENT Creates an environment conducive to moral development Promotes fairness and respect Students are involved in collaborative learning Maintains standards for student behavior and has effective classroom management Establishes classroom procedures and routines Effective use of instructional time/time on task Maintains a clean, orderly, and safe physical environment that is conducive to learning	SPECIFIC EXAMP	LES:
3.	ORGANIZE SUBJECT MATTER & DESIGN LEARNING EXPERIENCES Demonstrates knowledge of subject matter content Identifies learning targets for students Integrates faith with learning in the classroom Designs instruction to meet the needs of learners Uses a variety of instructional strategies Uses technology to enhance student learning Follows adopted curriculum and standards	SPECIFIC EXAMP	LES:
<b>4.</b>	MONITOR AND ASSESS STUDENT LEARNING Utilizes student learning data to guide instruction Uses a variety of assessments to determine what students know Guides students in assessing their own learning and creating personal growth goals Communicates student progress in timely manner Maintains complete, accurate student records	SPECIFIC EXAMP	LES:

## Feedback:

Evaluator's Signature:\_\_\_\_\_